

#121 Advanced Hebrew
Western Reformed Seminary (www.wrs.edu)
Christopher K. Lensch, S.T.M.
Pastoral Mentorship Program
Academic Year 2006-2007

COURSE REQUIREMENTS

TEXTS:

1. *Old Testament Textual Criticism* by Ellis Brotzman. There is an open-book quiz over each chapter of Brotzman. Quizzes are due by January 31.
2. *From Exegesis to Exposition: A Practical Guide to Using Biblical Hebrew* by Chisholm
OR —*OT Exegesis: A Primer for Students and Pastors*, by Douglas Stuart. Due February 28.
3. *Workbook for Intermediate Hebrew: Grammar, Exegesis, and Commentary on Jonah and Ruth* by Chisholm. Workbook exercises Due June 9. Some will be done in class as we review the student's translations of Jonah and Ruth.
4. Photocopies or used copy of John Watts' *Lists of Words Occurring Frequently in the Hebrew Bible*

SUPPLEMENTAL READINGS Due by November 30

- G.D. Young. "Language of the OT" in *Expositor's Bible Commentary*, Vol. I,
OR Waltke/O'Conner. *Introduction to Hebrew Syntax* Chpt. 1
—Waltke/O'Conner, chpts. 3 & 4
—"Preface" in *Biblia Hebraica*

VOCABULARY using Watts' *Lists of [Hebrew] Words*

We will learn most Hebrew Nouns used over 100 times and most Verbs used over 50 times.

DUE

- September 30 = List 1 & 2 = Words 1-59
= List 3 = Words 60-121
October 31 = List 4 = Words 125,126,130-32,134-36,138-39,142-45,152-53,157-60,164-67
= List 4 = Words 170-72,178-79,181-82,185,187-88,192,195-199,202-
204,209,212-215,218
November 30 = List 6 = Words 1-43
= List 7 = Words 44-76
December 31 = List 8 = Words 77-116
January 31 = List 9 = Words 117-155

February 28 = List 9 = Words 156-191
March 31 = List 11.1 = Words 1-6, 10-27
April 30 = List 11.2, 3 = Words 1-11/1-8, 10-16
= List 11.4 = Words 1-14

TRANSLATIONS

On your written translations, list the root of every unknown word that you look up. These translations will be turned in after having reviewed them together in class.

Joshua 1, Due October 31
Psalm 23, Due November 30
Ruth & Jonah, Due May 31

EXAM

There will be a final exam over the grammatical moment discussions and over one of the translations.

WORD STUDY

Develop a 2-4 page word study on the Hebrew word of your choice. Show how the word is used in various contexts; develop general and special meanings for the word and, if applicable, of its derivatives. Due June 1.

GRADING

Translations:	25%
Vocabulary exams:	20%
Word Study:	5%
Readings:	10%
Chisholm Workbook:	10%
Brotzman Quizzes:	10%
Final Exam:	20%