

#313 Theology 3: Man, Sin, and Salvation
Western Reformed Seminary
John A. Battle, Th.D.
Pastoral Mentorship Program
Academic Year 2009-2010

COURSE INFORMATION

Course goals

The purpose of this class is for the student to begin to master the biblical doctrines of man, sin, and salvation. This is in many ways the heart of theology as it pertains to us believers. These doctrines were used to begin and sustain the Protestant Reformation, and have been the comfort and blessing of saints all through the ages. In particular, we will study the creation and nature of human beings, the origin, nature, and effects of sin, the predestination of God and his order of decrees, the saving work of Christ and of the Holy Spirit, the subjective elements of repentance and faith, and the continuing blessings of sanctification and perseverance.

Tests

There will be two tests during the semester. These tests will cover the lecture material, as taken from the Study Questions provided in the course syllabus. The midterm will cover #1-36, and the Final will cover #37-70.

Reading assignments

There are two reading assignments for this class:

Assignment #1, by the Midterm Exam

- John Calvin, *Institutes of the Christian Religion*, Book 2, ch. 1-6, 9-17; Book 3, ch. 1-5, 11-18, 20-24
- Charles Hodge, *Systematic Theology*, Part II, ch. 1-9
- William G. T. Shedd, *Dogmatic Theology*, Vol. II, ch. 1; and Vol. III, pp. 249-288
- A. A. Hodge, *The Confession of Faith*, ch. 6-8
- John Murray, *The Imputation of Adam's Sin*

Assignment #2, by the Final Exam

- C. Hodge, Part III, ch. 1-18

- A. A. Hodge, ch. 9-18
- B. B. Warfield, *The Person and Work of Christ*, ch. 4, 10-13
- B. B. Warfield, *The Plan of Salvation*

Special presentation assignment

Each student will make a class presentation by taking a faulty position regarding one of the doctrines concerning man, sin, or salvation which is presented by some group or writer, accurately presenting that view and its main support, then providing a refutation of that view, and offering a clear definition and support for the corresponding correct view. Please furnish a copy of your outline to each member of the class. This presentation should take about 30 minutes.

Grading

The final grade will be computed as follows:

Reading Assignment #1	20%
Reading Assignment #2	20%
Special Presentation	20%
Midterm Examination	20%
Final Examination	20%