

**ADVANCED HEBREW**  
**-COURSE REQUIREMENTS-**  
PMP for 2016-2017

**COURSE OBJECTIVES**

1. To introduce the origins of the Hebrew language and its relation to other western Semitic languages.
2. To build upon the rudiments of Hebrew grammar in the reading and translation of the Hebrew OT, and to expand understanding of the various uses of the principle parts of speech.
3. To sample various genres of Hebrew literature, including narrative, poetry, and prophetic oracles.
4. To master frequently used words of Hebrew vocabulary in order to strengthen the student's ease and confidence in working with Hebrew texts: nouns over 100 X, and verbs over 50X.
5. To introduce the history of the transmission of Hebrew text through the centuries.

**COURSE OUTCOMES**

1. The student will be able to trace the origins and development of the Hebrew language in appreciating God's self-revelation through this linguistic vehicle that is one of the earliest alphabetic languages.
2. The student will know the primary tools for Hebrew translation, and will be able to translate many simple portions of the Hebrew text without lexical aids, and most texts with academic tools.
3. Through assigned readings and applied translations, the student will learn principles of Hebrew exegesis for interpreting the text and applying its main message.

**TEXTS:**

1. *Old Testament Textual Criticism* by Ellis Brotzman. There is an open-book quiz over each chapter of Brotzman. Quizzes are Due by January 31.
2. *From Exegesis to Exposition: A Practical Guide to Using Biblical Hebrew* by Chisholm  
OR —*OT Exegesis: A Primer for Students and Pastors*, by Douglas Stuart. Due February 28.
3. *Workbook for Intermediate Hebrew: Grammar, Exegesis, and Commentary on Jonah and Ruth* by Chisholm. Workbook exercises on Jonah only Due June 9. Some will be done in class as we review the student's translations of Jonah and Ruth. (Student should reference the Introduction and Appendix, p. 263, in completing the workbook on Jonah.)
4. Photocopies or used copy of John Watts' *Lists of Words Occurring Frequently in the Hebrew Bible*

**SUPPLEMENTAL READINGS** Due by November 30

- G.D. Young. "Language of the OT" in *Expositor's Bible Commentary*, Vol. I,  
OR Waltke/O'Conner. *Introduction to Hebrew Syntax* Chpt. 1  
—Waltke/O'Conner, chpts. 3 & 4  
—"Preface" in *Biblia Hebraica*

**VOCABULARY** using Watts' *Lists of [Hebrew] Words*

VOCAB EXAMS DUE

- September 30 = List 1 & 2 = Words 1-59  
= List 3 = Words 60-121  
October 31 = List 4 = Words 125,126,130-32,134-36,138-39,142-45,152-53,157-60,164-67  
= List 4 = Words 170-72,178-79,181-82,185,187-88,192,195-199,202-204,209,212-215,218  
November 30 = List 6 = Words 1-43  
= List 7 = Words 44-76  
December 31 = List 8 = Words 77-116  
January 31 = List 9 = Words 117-155  
February 28 = List 9 = Words 156-191  
March 31 = List 11.1 = Words 1-6,10-27  
April 30 = List 11.2,3 = Words 1-11/1-8,10-16  
= List 11.4 = Words 1-14

## **TRANSLATIONS**

On your written translations, list the root of every unknown word that you look up. These translations will be turned in after having reviewed them together in class.

Joshua 1, Due October 31

Psalms 23, Due November 30

Ruth & Jonah Due May 31

## **EXAM**

There will be a final exam over the grammatical moment discussions and over one of the translations.

## **WORD STUDY**

Develop a 2-4 page word study on the Hebrew word of your choice. Show how the word is used in various contexts; develop general and special meanings for the word and, if applicable, of its derivatives.

Due June 1.

## **GRADING**

Translations: 20%	Vocabulary exams: 27%	Word Study: 5%	Readings: 10%
Chisholm Workbook: 4%	Brotzman Quizzes: 14%	Final Exam: 20%	