

**EXEGESIS of DANIEL**  
SPRING 2018  
**-COURSE REQUIREMENTS-**

COURSE OVERVIEW

Survey of the history of interpretation of the book of Daniel; attention given to the critical attack upon the book; verse by verse interpretation of the text with selected translations from the Hebrew and introduction to the Aramaic portions.

COURSE OBJECTIVES

1. Introduce:
  - a. the critical attack on the Book of Daniel with a rational response in defense of the historicity and accuracy of the Book.
  - b. the book's historic provenance and internal structure in showing it's valuable place in the canon; reference will be made to the NT's use of Daniel, especially John's Apocalypse.
2. Apply principles of Hebrew exegesis throughout the Hebrew text of Daniel with a focus on Daniel's prophecies and prophetic images as assurances of covenant promises.
3. Discern the theological emphases within Daniel's message.
4. Master the English Bible content of each of Daniel's twelve chapters

COURSE OUTCOMES

1. The student will gain thorough familiarity with the shape and content of Daniel for easy reference to this book in counseling and preaching.
2. The student will develop skill in exegeting both Hebrew narrative and prophetic texts for properly approaching other Hebrew portions of the OT.
3. The student will grow in confidence in defending the reliability of the received books of the canon.

READINGS

- 1) Recommended: R.K. Harrison. "The Book of Daniel," in *ZPBE*, pp. 12-21. Read it by February 9.
- 2) Read the additions to Daniel in the Apocrypha: chpts. 3, 13,14. Due February 23.
- 3) Read a standard exegetical commentary in the range of 300+ pp. Stephen Miller's *Commentary on Daniel* in the New American Commentary Series is recommended; otherwise, Young's *Commentary* balanced by Archer's in the *Expositor's Bible Commentary* may be read. Due April 20.

QUIZZES

There will be 12 quizzes of about 4 or 5 detailed questions over the English Bible content of each of the 12 chapters. Plan on a quiz at the beginning of each class session. The quiz will be over the chapter scheduled for discussion that day.

EXAMS

There will be three exams.

- 1) Introductory Material due February 12
- 2) Chapters 1-6 — due April 2
- 3) Chapters 7-12 — due May 14

PAPERS:

You may select one of the following to be completed by April 30:

EITHER

- 1) A 10 page paper on the topic of your choice. Exegete a passage or write on a critical problem; OR
- 2) Two five page papers; OR
- 3) A paragraph by paragraph (with occasional focus on individual verses) exegetical/theological **commentary** on Daniel based on your reading and on class discussions.

MEMORIZATION: February 26 = Daniel 4:34b,35  
April 23 = Daniel 12:2,3

TRANSLATION: Daniel 9 and 12, due April 23

GRADING: Three Exams - 60%                      Reading - 15%  
Papers - 15%                                      Translation - 5%  
    Quizzes - 5%

2018 SCHEDULE:

January 22            = Introduction  
January 29            = Intro & Daniel 1  
February 5            = Daniel 2; first reading assignment  
February 12           = Daniel 3; Introduction Exam due  
February 19           = Daniel 4; second reading assignment  
February 26           = Daniel 5; memory work from Daniel 4  
March 5                = Daniel 6  
March 12              = Daniel 7  
March 19              = Daniel 8; Exam due over Dan 1-6  
March 26              = SPRING BREAK  
April 2                 = Daniel 9; Exam over Chpts 1-6 due  
April 9                = Daniel 9 & 10; finish commentary  
April 16               = NO CLASS: Presbytery travel; wrap up reading of commentary  
April 23               = Daniel 11; Translate Daniel 9 & 12; memory work from Daniel 12  
April 30               = Daniel 12; written assignment due  
May 7                  = Possible meeting to finish course material  
May 14                = (No Class); Final Exam over Chpts 7-12 due