

**Course Objectives**

1. To comprehend and apply the propositional character of the preaching event;
2. To grasp the essentials of basic hermeneutics, especially as those essentials apply to the preaching event;
3. To understand the differences between main sermon types, as dictated by texts;
4. To know how to arrange and illustrate sermonic content for maximum effectiveness.
5. To progress students in their homiletic and poimenic "performance."

**Course Outcomes**

1. The student will be able to discern and analyze the relationships between propositions set forth in any biblical text;
2. The student will be able to incorporate propositional analysis into his hermeneutical method and outcomes;
3. The student will be able to articulate and put into practice essential hermeneutical principles;
4. The student will be able to explain and prepare examples of the various types of sermon development dictated by the nature of various biblical texts;
5. The student will know how to arrange sermonic content effectively;
6. The student will know how to illustrate sermonic content effectively;
7. The student will advance in homiletic and poimenic proficiency through the preaching and evaluation process.

**COURSE OUTLINE**

<u>Date</u>	<u>Objective</u>	<u>Assignments</u>
9/6	Introduction, Propositional Preaching	---
9/13	Propositional Preaching	Proposition Exercise
9/20	Essentials of Hermeneutics	<i>Read 2 Sermons</i>
9/27	<b>No Class</b> – Professor traveling	<i>Read 2 sermons</i>
10/4	Essentials of Hermeneutics	<i>Read 2 Sermons</i>
10/11	Sermon Types	<i>Read 2 Sermons</i>
10/18	Arrangement	<i>Read 2 Sermons</i>
10/25	Arrangement	<i>Read 2 Sermons</i>
11/1	Illustration	<i>Read 2 Sermons</i>
11/8	Illustration	<b>Johnson Due</b>
11/15	Sermon #1 & Evaluation	Topical
11/22	Sermon #2 & Evaluation	Textual
11/29	Illustration	<b>Millar Due</b>
12/6	Sermon #3 & Evaluation	Expositional
12/13	Sermon #4 & Evaluation	Student's Choice of Type
12/20	<b>FINAL EXAM DUE</b>	---

**TEXTS & READING:** Elliott E. Johnson, *Expository Hermeneutics: An Introduction*.

Gary Millar & Phil Cambell, *Saving Eutychus: How to Preach God's Word and Keep People Awake*.

Online sources for sermons are acceptable. Reading should reflect all major periods of church history. A particularly good source in the WRS library for students on site is the multi-volume set *Preaching Through the Centuries*.

**Reading reports must be turned in on the day due to receive credit.**

**OUTLINES:** A full-sentence outline following the principles taught in class must be turned in at the delivery of each sermon. You may have only a brief, keyword outline with you in the pulpit that requires no more than one side of one page. Scripture passages may be typed out on the page if you desire. At the conclusion of your sermon you will also turn in the keyword outline for evaluation.

**EVALUATIONS:** Sermons will be recorded on Webex and you will review your sermon with the instructor's comments in hand. Your fellow students will also evaluate and give feedback. Critique sheets must be filled out and turned in *by the next class* to avoid significant penalty to that sermon's grade.

**FINAL EXAM:** The Final will cover lecture material only, and will be handed out to be completed on your own time with a proctor. It is due on the date indicated.

<b>GRADING:</b>	Readings	20%	
	Sermon #1	15%	15 mins.
	Sermon #2	15%	15 mins.
	Sermon #3	20%	15 mins.
	Sermon #4	20%	15 mins.
	Final Exam	10%	