

STUDY QUESTIONS

1. T or F. Polycarp's letter to the Philippians is an especially important witness to the authorship of 1 John. (1)
2. What were the suggested dates for John's Gospel and epistles? (2)
3. List at least four of the characteristics of 1 John. (4)
4. What were the false teachings of the Gnostics and the Ebionites regarding theology and ethics, as dealt with in 1 John? (4)
5. Compare the purposes of John's gospel with 1 John; show from Scripture. (3)
6. Outline the major points of 1 John, including references. (10)
7. What are the three tests of life in 1 John? (3)
8. Show three false views of sin mentioned in 1 John 1:5 - 2:1. (3)
9. How may 1 John 2:1-2 be interpreted in relation to the doctrine of Christ's particular atonement? (3)
10. How do you describe the three groups in 1 John 2:12-14? (3)
11. How does 1 John 2:16 compare with Genesis 3? (3)
12. Describe the understanding of antichrist in 1 John 2:18-19. (3)
13. Discuss the importance of holiness as shown in 1 John 3. (3)
14. What are two ways to understand 1 John 3:9? (2)
15. Does 1 John 4:2-3 provide the only theological test we need? Explain. (3)
16. Describe the meaning of *monogene* in 1 John 4:9. (3)

17. Describe the textual addition of the Trinity in 1 John 5:6-8. (4)
18. Discuss the meaning of the Spirit, the water, and the blood in 1 John 5:6-8. (3)
19. Discuss the order of salvation in 1 John 5:12. (3)
20. Discuss the meaning of the sin unto death in 1 John 5:16-17. (4)
21. Explain the significance of the text variant in 1 John 5:18. (2)
22. What are the main arguments for the “elect lady” in 2 John being a person, or a church? (4)
23. Discuss the conditional sentence in 2 John 10. (3)
24. In 3 John who is held up as a good example, as an evil example? (2)
25. Explain why 2 John and 3 John take different attitudes toward traveling preachers. (2)
26. Which writer does Eusebius quote, who questioned the authorship of Revelation, based on style difference from John’s Gospel and epistles? (1)
27. What are three possible explanations for the difference in style between John’s gospel and the Revelation? (3)
28. What was Eusebius’ suggested interpretation of Papias’ mention of two *John’s*? What was the interpretation suggested in class? (2)
29. Which church father placed the writing of Revelation by John during the reign of Domitian? (1)
30. What arguments are advanced by those who hold that Revelation was written before AD 70? (3)
31. What two main truths or themes are emphasized in Revelation? (2)
32. List and define the three major methods of interpretation of Revelation. Which method is followed in class? List at least three of the arguments given in class in favor of that view. (10)
33. Which verse provides the outline of Revelation? (1)
34. Write the class outline of Revelation, including the main points and main sub-points, with references. (18)

35. What is the significance of the following items in John's vision of Jesus in Revelation 1-- robe, sash, head and hair, eyes, feet, voice? (6)
36. Give at least one strong argument for the "angels" of Revelation 1:20 being heavenly angels, and for being human messengers. (2)
37. Why were the seven cities chosen as they were? Draw a simple, rough map of Roman Asia, locating the cities. (5)
38. List the three methods that have been used to interpret the letters to the seven churches, together with an argument supporting or opposing each view. (6)
39. For each of the seven churches, list at least one way in which the particular situation of that city fits the letter Christ directed to that church. (7)
40. What was the suggested meaning of the "Nicolaitans"? Relate that teaching to that of "Balaam" and "Jezebel." (4)
41. Discuss the identity of the twenty-four elders, with the reasons advanced for each main view. (6)
42. Compare the four living creatures with those described by Isaiah and by Ezekiel. (4)
43. List the contents of the seven seals, seven trumpets, and seven bowls. (21)
44. Describe the consecutive versus the concurrent theories regarding the plagues of Revelation. Give the main reasons for each theory. (6)
45. Select two of the following questions:
 - a. How do the textual variants in Revelation 5:9-10 relate to the identity of the twenty-four elders? (2)
 - b. What are some of the different interpretations of the white horse and its rider in Revelation 6:1-2? Give reasons for each. (5)
 - c. What two passages in the OT have colored horses? What is their relation to the horses in Revelation? (4)
 - d. List at least three passages in Revelation that describe a great earthquake. (3)
 - e. What problem is there in the list of tribes in Revelation 7:4-8? How can you resolve it? (3)

- f. What are some prominent interpretations of the 144,000? How do you defend the one you prefer? (4)
46. List three biblical passages outside of Revelation that mention or speak of the great tribulation (cf. Rev. 7:14). (3)
47. What are the three woes? (1)
48. Answer one of the following questions:
- a. What are some prominent interpretations of the locusts in Revelation 9? (3)
 - b. What are some prominent interpretations of the horses and riders in Revelation 9? (3)
 - c. Compare the horses and riders with the locusts in Revelation 9. (4)
 - d. What does the measuring of the temple in Revelation 11:1-2 indicate? (2)
49. In what three ways is the length of time of tribulation described? Give illustrative passages from Daniel and Revelation. (6)
50. Answer one of the following:
- a. How do you interpret the two witnesses of Revelation 11? Why? (4)
 - b. What are some of the interpretations of the woman in Revelation 12? List at least one reason given for each. (6)
 - c. In your opinion, what does the warfare of Michael and the dragon in Revelation 12 refer to? Give your reasons. (4)
51. Why does the dragon in Revelation 12 have seven crowns, while the beast of Revelation 13 has ten crowns? Explain the significance of the crowns. (3)
52. What passage in Daniel is parallel to Revelation 13:1-10? (1)
53. What biblical passages mention the abomination of desolations? What event in Revelation 13 might this refer to? (3)
54. Describe the different theories regarding the meaning of 666. (5)
55. Which OT passage is particularly reflected in Revelation 14:14-20? (1)
56. Which OT passages might be the song of Moses mentioned in Revelation 15:2-4? (2)

57. Draw a simple map of Palestine, showing the Sea of Galilee, the Dead Sea, the Jordan River, Jerusalem, Mt. Carmel, Mt. Megiddo, the Plain of Esdraelon, and Valley of Jezreel. (8)
58. Answer one of the following:
- What OT pattern is followed in Revelation 17-18? Give examples. (2)
 - What interpretations have been given for the prostitute of Revelation 17? (3)
 - What OT passage is referred to in Revelation 19:13? How will Jesus' robe be stained with blood? (2)
59. What interpretation was suggested in class for the seven kings or kingdoms referred to in Revelation 17:10-11? (4)
60. What arguments do amillennialists use to show that Satan now is bound (cf. Rev. 20:1-3)? How do premillennialists respond to these arguments? (7)
61. Answer one of the following:
- Compare the first resurrection and the second death with terms used in John's gospel. (2)
 - What OT passage is parallel to the battle of Gog and Magog in Revelation 20:7-10? How does this battle differ from the battle of Armageddon? (2)
 - Which OT passages and other NT passage mention the new heavens and the new earth (cf. Rev. 21:1)? (3)
62. In what ways will life in the new order be the same as that pictured in the OT prophets? In what ways will it be different? (3)