MODERN CHURCH HISTORY

Course Requirements Fall 2020

COURSE OBJECTIVES

Covering the period from the end of the Reformation era (ca. the Thirty Years War, 1618-1648) to the present day, this course will cover

- 1. The impact of significant trends upon theology and the church, such as
 - a. the Enlightenment and Age of Reason
 - b. the Great Awakening leading to the modern missionary movement
 - c. challenges from Darwinism, higher criticism, and the ecumenical movement
- 2. The key leaders and events of this period which made a mark on the modern church

COURSE OUTCOMES

- 1. The student will be able to relate the historical framework out of which emerged friends and foes of today's church
- 2. The student will master major dynamics that have shaped the modern western church
- 3. The student will be able to distinguish the traits of modern churches within the stream of historical Christianity as opposed to traits of modernist or faddish churches

EXAMINATIONS

Mid-term — October 19

Final — December 7

READINGS

BY THE MID-TERM

- —Cairns, Christianity Through the Centuries, chpts. 29-33
- —Bettenson, Documents of the Christian Church: Sct X:4-12; Sct XI: All; Sct XII: 1-2
- —Whitefield's "Letter to John Wesley on Grace" [class handout]
- —Keep a log of 3 hours reading in works BY one or more of the following:

F. Turretin R. Baxter J. Bunyon George Whitefield J. Owen J. Locke J. Milton John Wesley

D. Brainerd J. Edwards C. Mather

—Keep a log of 3 hours ABOUT one or more of the following:

Jansenism Huguenots Westminster Assembly

Cromwell Puritans/Pilgrims Quakers

English Bible Translations Synod of Dordt Covenanters/Killing Times

Glorious Revolution Moravians/Pietism Great Awakening Wesleys

BY FINAL EXAM

- —Cairns, chpts. 34-39f.
- —Bettenson: Sct XIII: All; Sct XIV: 2,4,7; Sct XVI: 5-6
- —READ EITHER #1 or #2:
 - 1. <u>Historical Theology reading</u>: Choose Either *The History of Christian Theology*, (Vol. 1), Paul Avis, ed., pp. 150-352, OR *Historical Theology*, G. Bromiley, Part III, OR
 - 2. Elective readings A & B:
 - **A.** Keep a log of 3 hours reading in works BY one or more of the following:

C. Finney T. Chalmers R. Ingersoll T. Boston
A. Bonar J. Wellhausen C. Darwin S. Kierkegaard
J.C. Ryle C.H. Spurgeon K. Barth Bonhoeffer

B. Keep a log of 3 hours ABOUT one or more of the following:

Pietism 1800s Missions Wm. Carey WCC/ICCC

J.H. Newman Charles Finney Darwinism C.H. Spurgeon

Social Gospel Modernism/Fundamentalism Billy Graham

Vatican II Emerging Church Your character/event/movement of interest

PAPERS

- 1. November 2 A five page <u>Book Review</u> on the non-biographical, modern church era book of your choice; clear the title with the instructor. This book may not be counted as fulfilling the requirements for time-logged reading due at exam time.
- 2. December 6 A five page <u>Biography</u> on the character of your choice. Time permitting, a short oral report may be offered to the class on this person.

GRADING Exams: 56% Reading: 25% 2 Papers: 14% Attendance: 5%