

# MODERN CHURCH HISTORY

## Course Requirements

Fall 2016

### COURSE OBJECTIVES

Covering the period from the end of the Reformation era (ca. the Thirty Years War, 1618-1648) to the present day, this course will cover

1. The impact of significant trends upon theology and the church, such as
  - a. the Enlightenment and Age of Reason,
  - b. the Great Awakening leading to the modern missionary movement,
  - c. challenges from Darwinism, higher criticism, and the ecumenical movement;
2. The key leaders and events of this period which made a mark on the modern church.

### COURSE OUTCOMES

1. The student will be able to recite the historical framework out of which emerged friends and foes of today's church;
2. The student will master major dynamics that have shaped the modern western church;
3. The student will be able to distinguish the traits of modern churches within the stream of historical Christianity as opposed to traits of modernist or faddish churches.

### EXAMINATIONS

Mid-term — October 18

Final — December 13

### READINGS

#### BY THE MID-TERM

—Cairns, *Christianity Through the Centuries*, chpts. 29-33

—Bettenson, *Documents of the Christian Church*, pp. 244-257; 268f.; 282-299

—Whitefield's "Letter to John Wesley on Grace" [class handout]

—Keep a log of 3 hours reading in works **BY** one or more of the following:

F. Turretin	R. Baxter	J. Bunyon	George Whitefield
J. Owen	J. Locke	J. Milton	John Wesley
D. Brainerd	J. Edwards	C. Mather	

—Keep a log of 3 hours **ABOUT** one or more of the following:

Jansenism	Huguenots	Westminster Assembly
Cromwell	Puritans/Pilgrims	Quakers
English Bible Translations	Synod of Dordt	Covenanters/Killing Times
Glorious Revolution	Moravians/Pietism	Great Awakening

#### BY FINAL EXAM

—Cairns, chpts. 34-39f.

—Bettenson: pp. 271-74f.; 280-81; 300-335

—**READ EITHER #1 or #2:**

1. Historical Theology reading: Choose Either *The History of Christian Theology*, (Vol. 1), Paul Avis, ed., pp. 150-352, **OR** *Historical Theology*, G. Bromiley, Part III, **OR**

2. Elective readings A & B:

**A.** Keep a log of 3 hours reading in works **BY** one or more of the following:

C. Finney	T. Chalmers	R. Ingersoll	
J. Wellhausen	T. Boston	C. Darwin	S. Kierkegaard
A. Bonar	J.C. Ryle	C.H. Spurgeon	K. Barth

**B.** Keep a log of 3 hours **ABOUT** one or more of the following:

Quakers	Pietism	1800s Missions	WCC/ICCC
Wm. Carey	J.H. Newman	C.H. Spurgeon	Vatican II
Social Gospel	Charles Finney	Billy Graham	Modernism/Fundamentalism
Darwinism	Emerging Church	Your character/event/movement of interest	

### PAPERS

1. November 8 — A five page Book Review on the non-biographical, modern church era book of your choice; clear the title with the instructor. This book may not be counted as fulfilling the requirements for time-logged reading due at exam time.

2. December 6 — A five page Biography on the character of your choice. Time permitting, a short oral report may be offered to the class on this person.

### GRADING

Exams: 56%

Reading: 25%

2 Papers: 14%

Attendance: 5%