OT HISTORICAL NARRATIVES
C O U R S E R E Q U I R E M E N T S
Spring 2018

COURSE OVERVIEW

Joshua through Nehemiah. Period of the conquest, the judges, monarchy, exile and restoration; geography of Eretz-Israel; the covenantal-contextual relationship to the socio-political milieu.

COURSE OBJECTIVES

1. In pursuit of a better mastery of God's Word, objective number one is to learn the usefulness and place of the OT Historical books within the larger canon. To that end there will be some focus on 1) the gospel content within the context of the Mosaic covenant and in the introduction of the Davidic covenant; and 2) the establishment of God's people in the Promised Land as the beginning of the fulfillment of the covenantal promises to the fathers.
2. Objective number two is to master the introductory backgrounds of each book in this section, and to understand these books' inter-connectedness in the flow of sacred history.

COURSE OUTCOMES

1. The ability to relate the content, structure, purpose, and canonical importance of each of the various books within this section of Scripture;
2. The ability to communicate the theology of the historical books in preaching and counseling as revealed in the art of OT narrative and the record of sacred history.

READINGS

1) F. Gabelein, ed. *Expositor's Bible Comt: Introductory Articles*, Vol. I, pp. 253-281; 348-356
2) David Howard. *An Introduction to the OT Historical Books*
3) Robert Alter. *The Art of Biblical Narrative,* chpt 4 (pp. 63-87) and pp. 58-62
4) Gleason Archer. *A Survey of OT Introduction,* chpts. 19, 20, 30
5) All OT Historical books, from Joshua to Esther in a version that you do not frequent.
6) One Commentary of 100+ pages on the Historical book of your choice.

PROJECTS

1) A 10-12 page term paper due May 1 with a topic submitted by April 24. Bibliography should include at least five non-general reference works not found on the internet; facts and quotes need to be documented following a standard college format (e.g., SBL style).
2) Plan on sharing your findings with the class in a 10+ minute report.

MEMORY VERSES:

From the following list of key verses, choose **five** for recitation. Try to follow the suggested verse schedule below.

Joshua 1:8,9	I Samuel 12:23 or 15:22	II Kings 19:19	Ezra 7:9c-10
Judges 21:25	II Samuel 23:3,4	I Chronicles 22:13	Nehemiah 8:8
Ruth 1:16b-17	I Kings 8:23	II Chronicles 7:14	Esther 4:14

GRADING: 3 Exams @ 60% Readings @ 15% Paper @ 15%
5 Memory Verses @ 5% Attendance @ 5%

SCHEDULE

January 23	Joshua
February 6	Joshua; 1st memory verse
13	Judges; FINISH reading Joshua; FINISH *Expositor's* articles
20	Judges; Ruth; FINISH reading Judges & Ruth
27	I Samuel; FINISH reading I Samuel; Take Home EXAM I
March 6	II Samuel; FINISH reading II Samuel; second memory verse
13	I Kings; FINISH reading I Kings
20	II Kings; Finish reading II Kings, Alter, and ½ of Howard
27	NO CLASS: Spring Break
April 3	I Chronicles; 3rd memory verse; FINISH reading I Chronicles
10	II Chronicles; 4th memory verse; FINISH reading II Chronicles
17	NO CLASS: Presbytery Travel
24	FINISH reading Esther; paper topic; possible Oral Reports
May 3	Ezra & Nehemiah; 5th memory verse; TERM PAPER DUE; Oral Reports
8	FINAL EXAM in class