

#3221 Westminster Standards
Western Reformed Seminary
John A. Battle, Th.D.
Pastoral Mentorship Program
Academic Year 2009-2010

COURSE INFORMATION

Purpose of the course

This course is designed to lead the student into an appreciation of the Westminster Standards—their background and history, their particular teachings, and their importance for the teaching ministry of Presbyterian and Reformed churches. Particular attention will be paid to the Westminster Confession of Faith and Catechisms, with students reading a commentary on the Confession and detailed discussion in class. Students will also read a harmony of the major Reformed standards and will memorize the Westminster Shorter Catechism, as an aid to future teaching and to possible ordination.

Required reading

- The *Westminster Confession of Faith*, the *Larger Catechism*, and the *Shorter Catechism*, with Scripture proofs
- Joel R. Beeke, and Sinclair B. Ferguson, eds., *Reformed Confessions Harmonized*
- A. A. Hodge, *The Confession of Faith* (if this book has not been read already)

Westminster Shorter Catechism memory

Use the Catechism Worksheet to keep track of your memory work. You may recite or write the answers to the questions to any qualified (and careful) listener. Have the listener initial your sheet when recitations are completed. Do shorter questions in batches of 3-5; longer questions may be recited singly.

Grading

- Reading 40%
- Catechism 40%
- Attendance and Class Participation (concentrated sessions) 20%