

OT HISTORICAL NARRATIVES COURSE REQUIREMENTS

COURSE OBJECTIVES

1. In pursuit of a better mastery of God's Word, objective number one is to learn the usefulness and place of the OT Historical books within the larger canon. To that end there will be some focus on
1) the gospel content within the context of the Mosaic covenant and in the introduction of the Davidic covenant; and 2) the establishment of God's people in the Promised Land as the beginning of the fulfillment of the covenantal promises to the fathers.
2. Objective number two is to master the introductory backgrounds of each book in this section, and to understand these books' inter-connectedness in the flow of sacred history.

COURSE OUTCOMES

1. The ability to relate the content, structure, purpose, and canonical importance of each of the various books within this section of Scripture;
2. The ability to communicate the theology of the historical books in preaching and counseling as revealed in the art of OT narrative and the record of sacred history.

READINGS:

1. F. Gabelein, ed. *Expositor's Bible Commentary: Vol. I Introductory Articles*, pp. 253-281; 348-356
2. David Howard. *An Introduction to the OT Historical Books*
3. Gleason Archer. *A Survey of OT Introduction*, chapters 19,20,30
4. All OT Historical books, from Joshua to Esther; read a modern language version. If you can procure this OT harmony, read Samuel through Chronicles in W.D. Crockett's *Harmony of Samuel, Kings, and Chronicles*
5. One (non-devotional) Commentary of 150+ pages on the Historical book of your choice.

WRITTEN PROJECT: Choose ONE of the following options:

1. A 10-12 page term paper: exposit a passage, or address a problem passage, or trace a theme in a book(s), or survey the background material of a book. Bibliography should include at least five non-general reference works; facts and quotes need to be documented following the standard college format (e.g., SBL or Turabian style).
2. Five Bible studies from five different books of this section of the OT; outline and illustrate each Bible study in about two pages.
3. In 10 pages or more (double-spaced), outline/review the highlights of the commentary you read for this course.

MEMORY VERSES:

From the following list of key verses you get to CHOOSE FIVE to recite on paper for your proctor or else in class in June.

Joshua 1:8,9	II Samuel 23:3,4	II Chronicles 7:14
Judges 21:25	I Kings 8:23	Ezra 7:9c-10
Ruth 1:16b-17	II Kings 19:19	Nehemiah 8:8
I Samuel 12:23 or 15:22	I Chronicles 22:13	Esther 4:14

Suggested Exam DEADLINES:

Exam I: Joshua–Ruth	February 1
Exam II: I Samuel–II Kings	June 20
Exam III: I Chronicles–Nehemiah	June 30

GRADING: 3 Exams @ 60% Readings @ 18% Papers @ 15%
5 Memory Verses @ 5% Participation/Oral Exam @ 2%